

About the Greater Austin Chamber of Commerce Progress Report

This first Community Progress Report, developed and issued by the Greater Austin Chamber of Commerce Task Force, is focused initially on AISD's success in high school completion rates and college/workplace readiness. It monitors additional student performance indicators that predict success before high school. In subsequent years, the Task Force will be open to partnership with additional business organizations and area school districts.

The Community Progress Report at this time does not monitor and evaluate the school district on inputs such as spending, teacher experience, class size, public outreach and other possible indicators. The Task Force relied mainly on data supplied from Texas Education Agency or AISD.

The Community Progress Report does not compare AISD with other area or Texas school districts. The intent of this report is to compare Austin performance to our expectations, not the relative performance of other communities.

If you have questions, please contact Drew Scheberle, Vice President of Education and Workforce Development at the Greater Austin Chamber of Commerce, 512.322.5628 or dscheberle@austinchamber.com.

Greater Austin Chamber of Commerce Progress Report Task Force

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THE GREATER AUSTIN CHAMBER OF COMMERCE PRESENTS



THE 2006 COMMUNITY EDUCATION PROGRESS REPORT

REPORT

PROGRESS

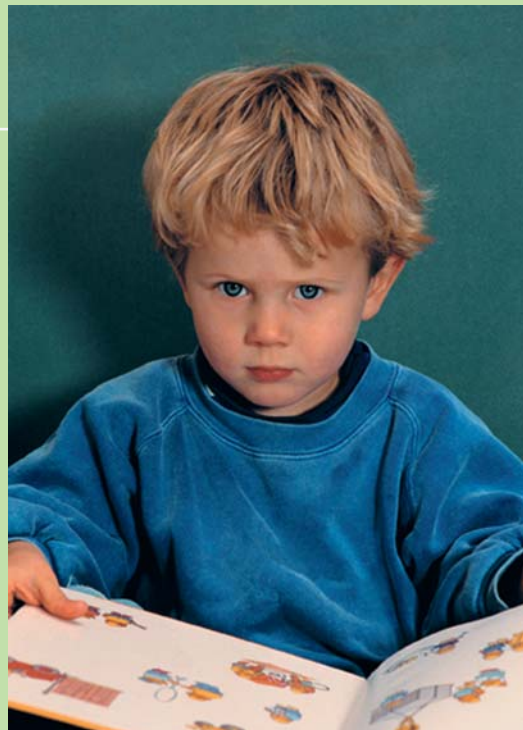
Purpose



Bastrop

Findings

Bastrop ISD

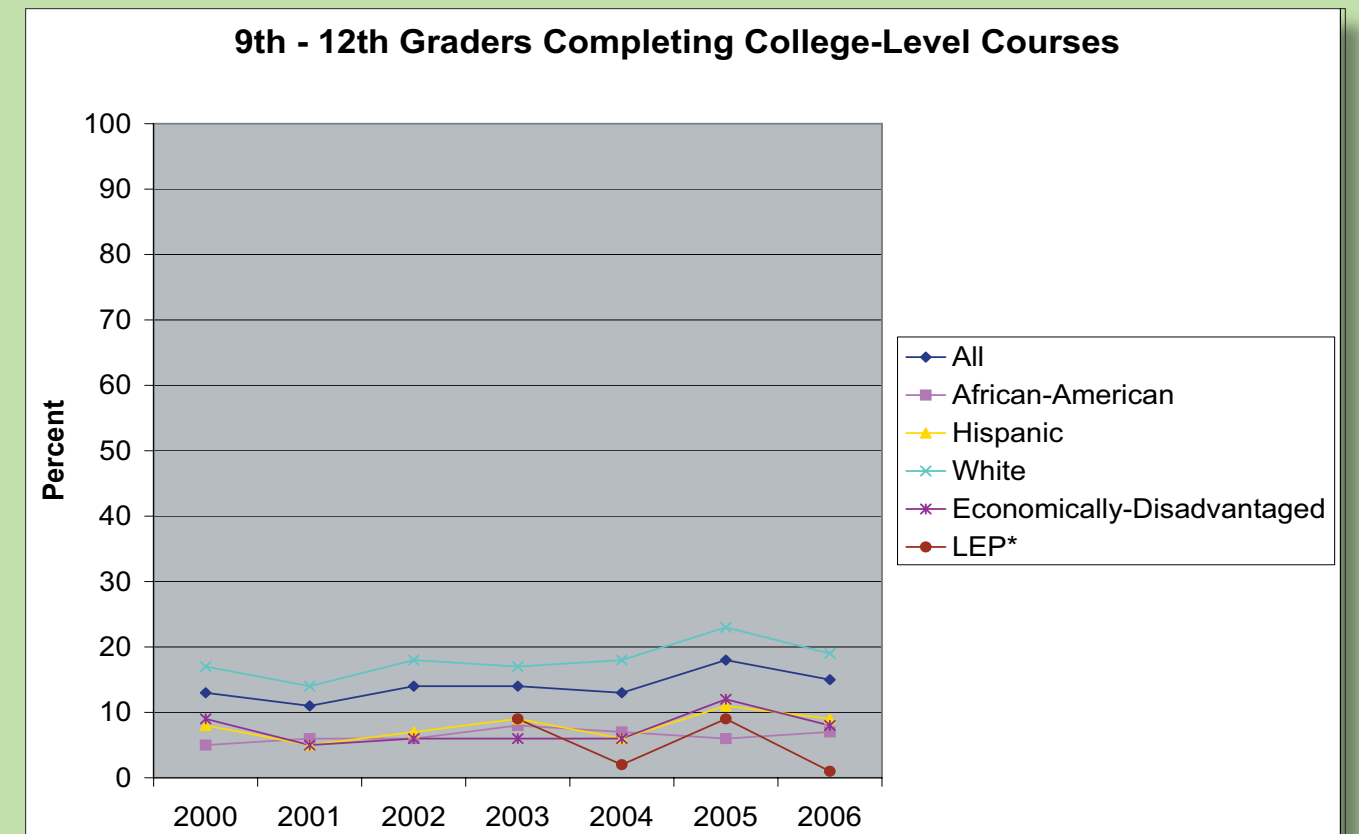


Other Measures

College-Level Course Completion by High School Students

This measure represents the percentage of 9th to 12th grade students who are enrolled in a course that potentially earns college-level credit, which includes dual credit, Advanced Placement and International Baccalaureate courses.

	2000	2001	2002	2003	2004	2005	2006
All	13	11	14	14	13	18	15
AfAm	5	6	6	8	7	6	7
Hispanic	8	5	7	9	6	11	9
White	17	14	18	17	18	23	19
EcoDis	9	5	6	6	6	12	8
LEP*				9	2	9	1



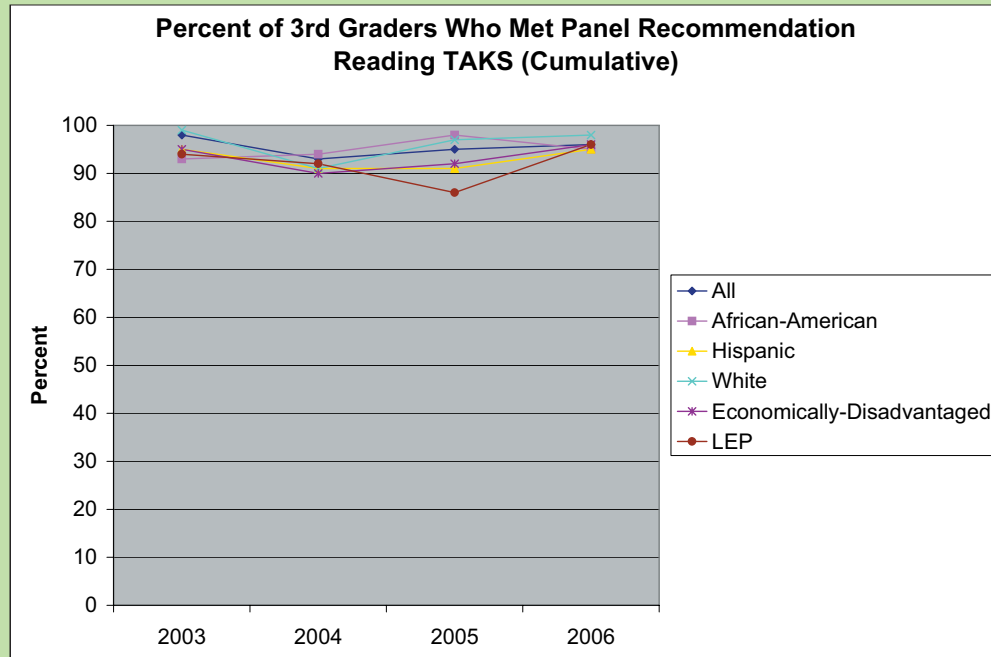
Bastrop Snapshot

Enrollment	39,211
2006 Graduates	2,155
Percent Non-White	45.5%
Percent Economically Disadvantaged	24.7%
Percent English Language Learners	7.9%
Campuses	71
Employees	4,816
06-07 Tax Rate	\$1.64 \$1.337 M&O, \$.303 I&S
05-06 Operations Budget w/o state recapture	256,130,953
05-06 Operations Budget with state recapture	264,739,842

Replace

3rd Grade TAKS

This measure shows the percentage of BISD third graders who demonstrated sufficient reading skills to meet the State Board of Education's panel recommendation on the 3rd grade reading TAKS.



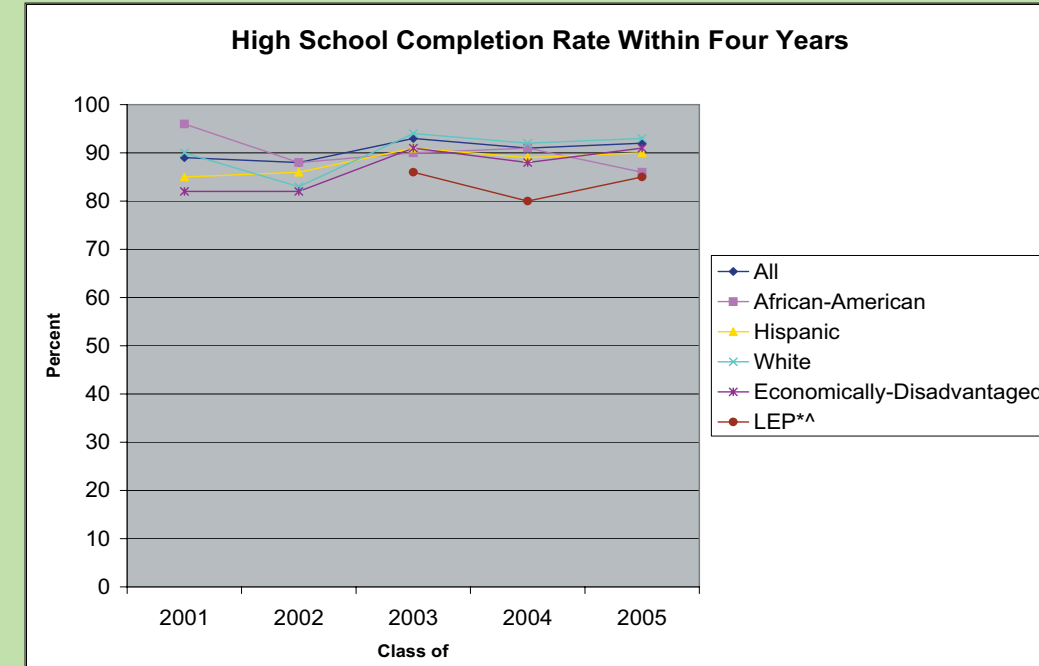
Source: TAKS Results (P.Reddin)

	2003	2004	2005	2006
All	98	93	95	96
AfAm	93	94	98	95
Hisp	95	91	91	95
White	99	91	97	98
EcoDis*	95	90	92	96
LEP	94	92	86	96

High School Preparation for College and Workplace

High School Graduation

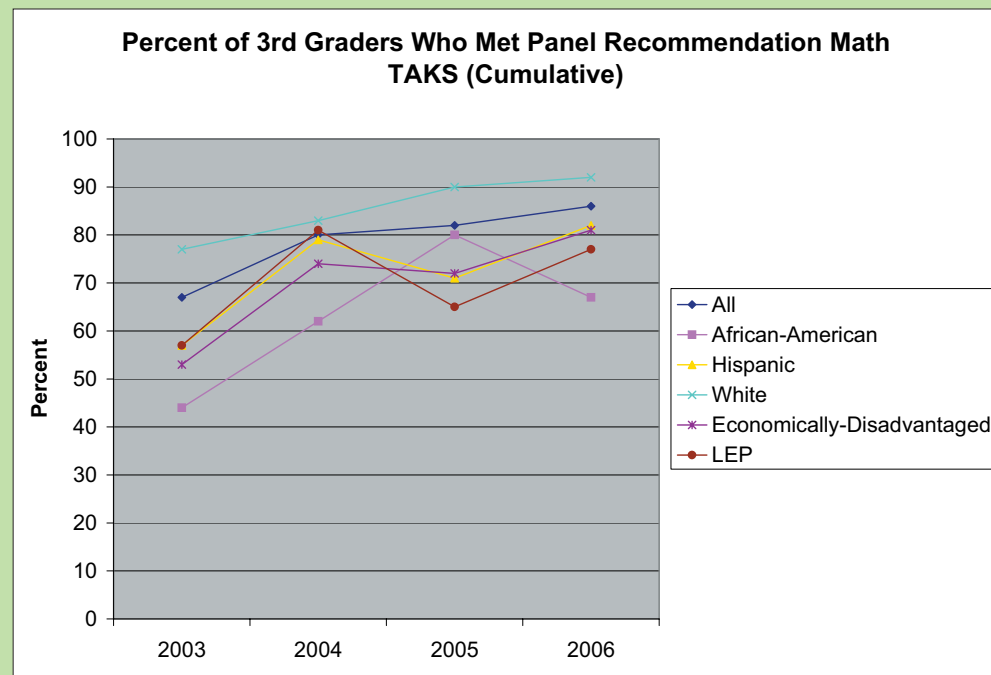
High school completion is achieved when a student graduates with a high school diploma and passes all relevant exit assessments within four years after entering high school. GED recipients and students who need longer than four years are not counted as graduating by this definition.



	2001	2002	2003	2004	2005
All	89	88	93	91	92
AfAm	96	88	90	91	86
Hisp	85	86	91	89	90
White	90	83	94	92	93
EcoDis	82	82	91	88	91
LEP*			86	80	85

*AEIS data not available 2001

This measure shows the percentage of BISD third graders who demonstrated sufficient math skills to meet the State Board of Education's panel recommendation on the 3rd grade math TAKS.

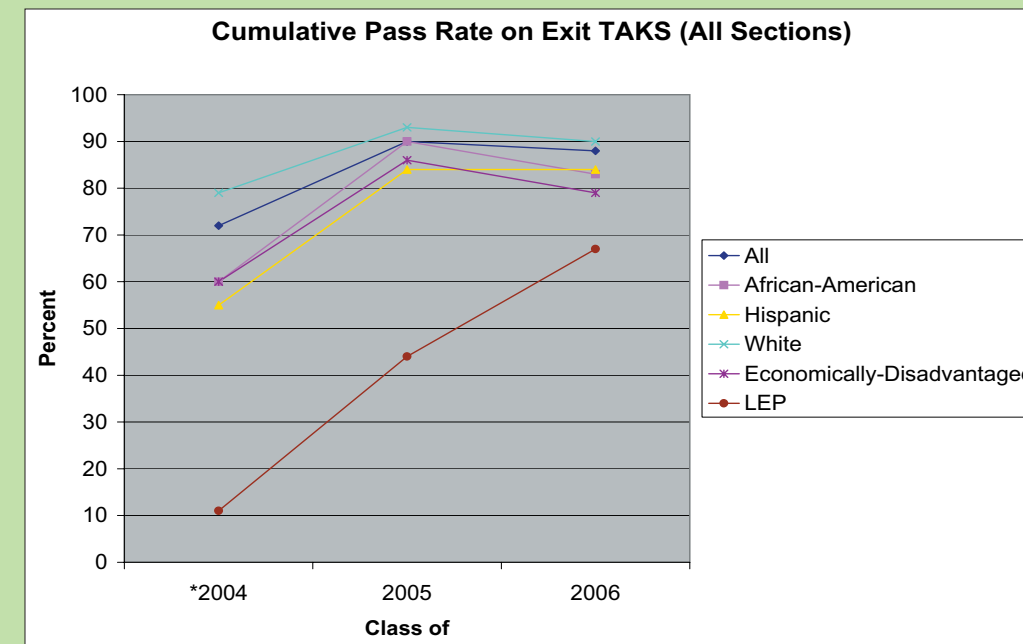


	2003	2004	2005	2006
All	67	80	82	86
AfAm	44	62	80	67
Hispanic	57	79	71	82
White	77	83	90	92
EcoDis*	53	74	72	81
LEP	57	81	65	77

*Economically Disadvantaged

High School TAKS Passage

This measure represents the percentage of students who passed and met standard on all four TAKS exit tests before the end of their 12th grade year.



	2004*	2005	2006
All	72	90	88
AfAm	60	90	83
Hispanic	55	84	84
White	79	93	90
EcoDis*	60	86	79
LEP	11	44	67

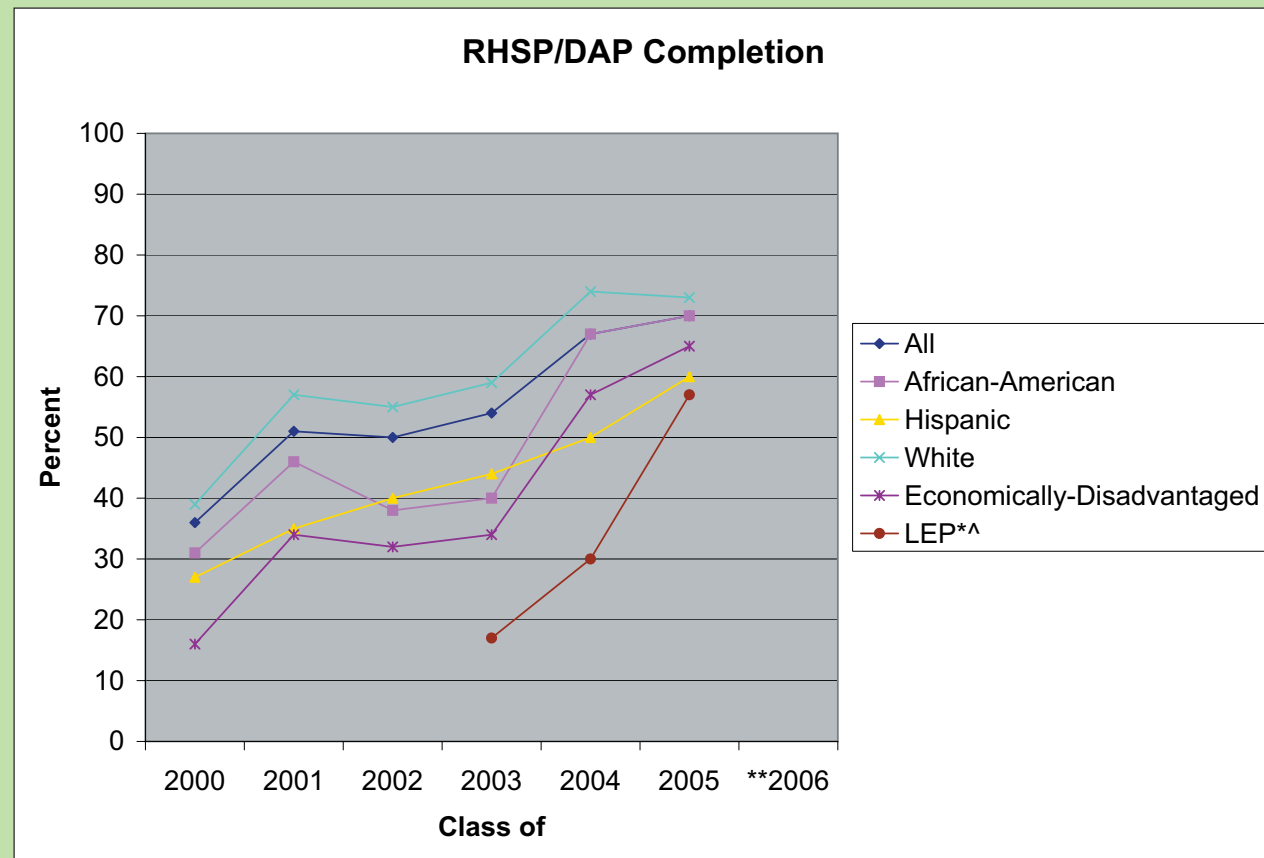
*Data reflects 11th grade initial exam results only.
*Economically Disadvantaged

Source: AEIS Reports (P.Reddin)

Recommended/Distinguished High School Program Completion

Completion of a well-rounded curriculum such as the Recommended High School Plan (RHSP) or the Distinguished Achievement Plan (DAP) courses of study better prepares a student for success in higher education and the workplace. This measure shows the percent of all BISD high school graduates who complete either the RHSP or the DAP; including special education students.

	2000	2001	2002	2003	2004	2005	2006**
All	36	51	50	54	67	70	
AfAm	31	46	38	40	67	70	
Hispanic	27	35	40	44	50	60	
White	39	57	55	59	74	73	
EcoDis	16	34	32	34	57	65	
LEP*^				17	30	57	



*AEIS data not available 2000-2002

^Less than 5 students reported 2002

**Data available on AEIS November 2006

Source: AEIS Reports; 2006 from PEIMS data on TEASE pending AEIS report (P.Reddin)

*LEP=

Third Grade Retention

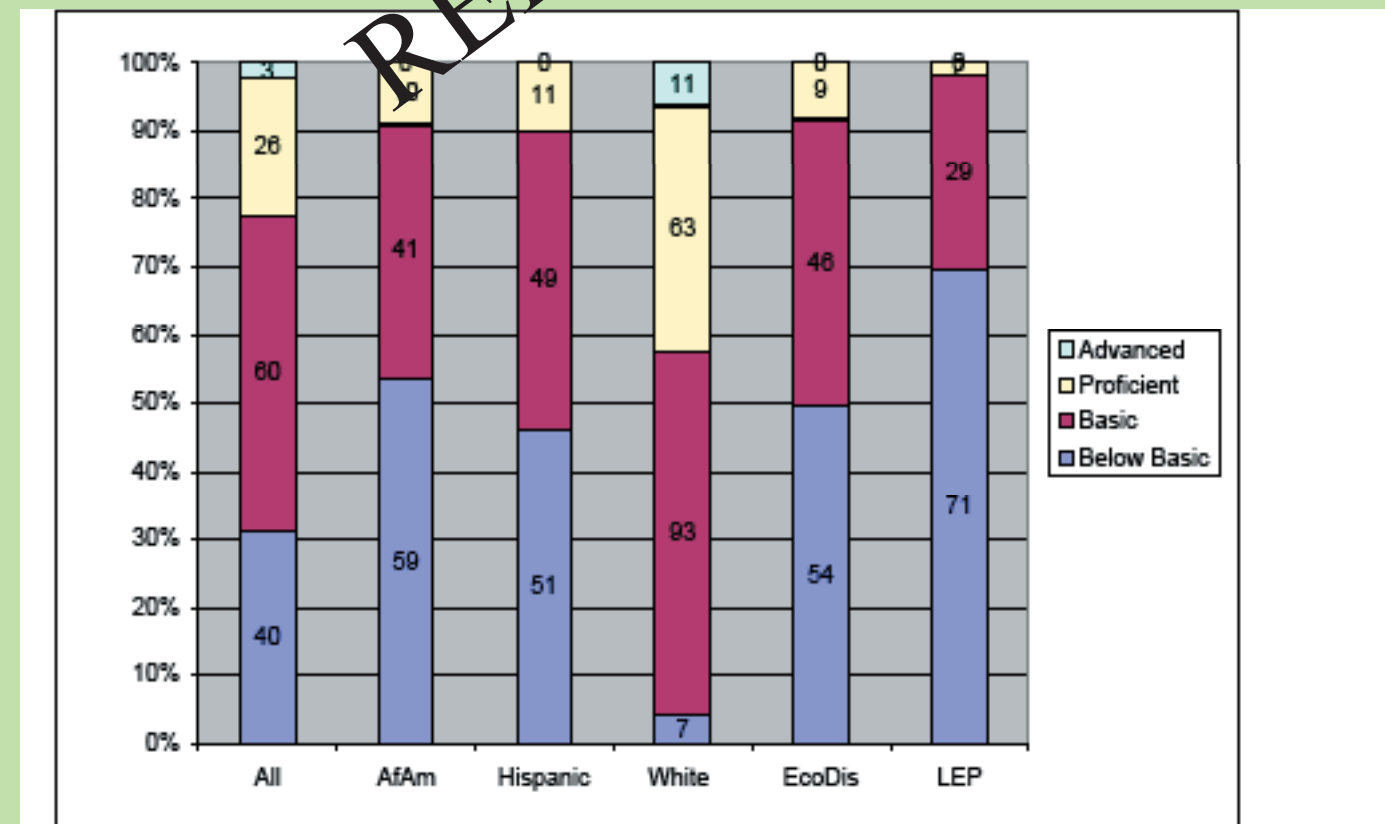
Third Grade Performance Retained

This measures the percent of BISD third grade students who were retained in the third grade.

4th Grade NAEP Science

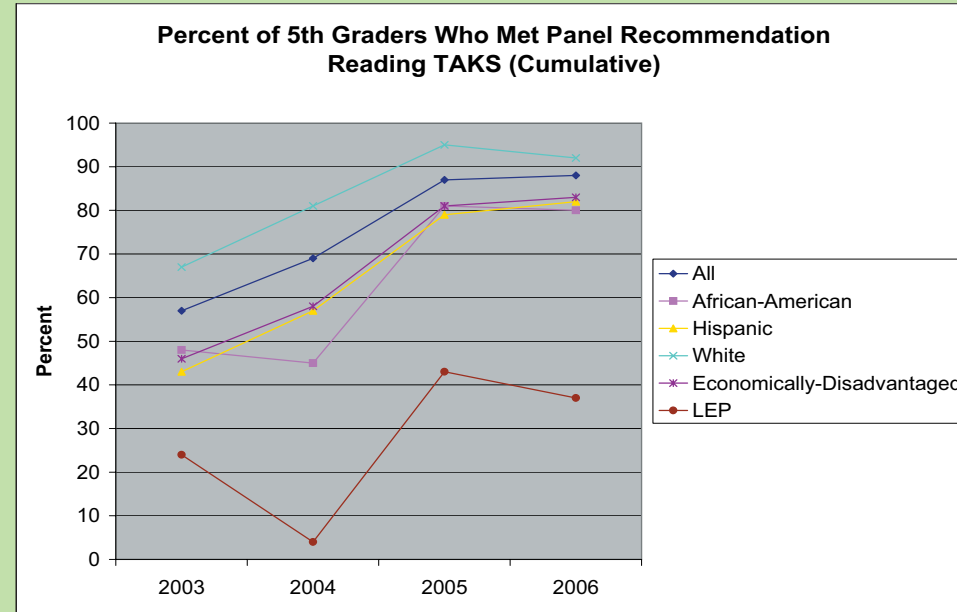
	All	AfAm	Hispanic	White	EcoDis	LEP
Below basic	40	59	51	7	54	71
Basic	60	41	49	93	46	29
Proficient	26	10	11	63	9	2
Advanced	3	#	#	11	#	#

= Less than 1%



Elementary School Preparation for Middle School

This measure shows the percentage of BISD elementary school students prepared for middle school reading by meeting the State Board of Education's panel recommendation on the 5th grade reading TAKS.



	2003	2004	2005	2006
All	57	69	87	88
AfAm	48	45	81	80
Hispanic	43	57	79	82
White	67	81	95	92
EcoDis*	46	46	81	83
LEP	24	4	43	37

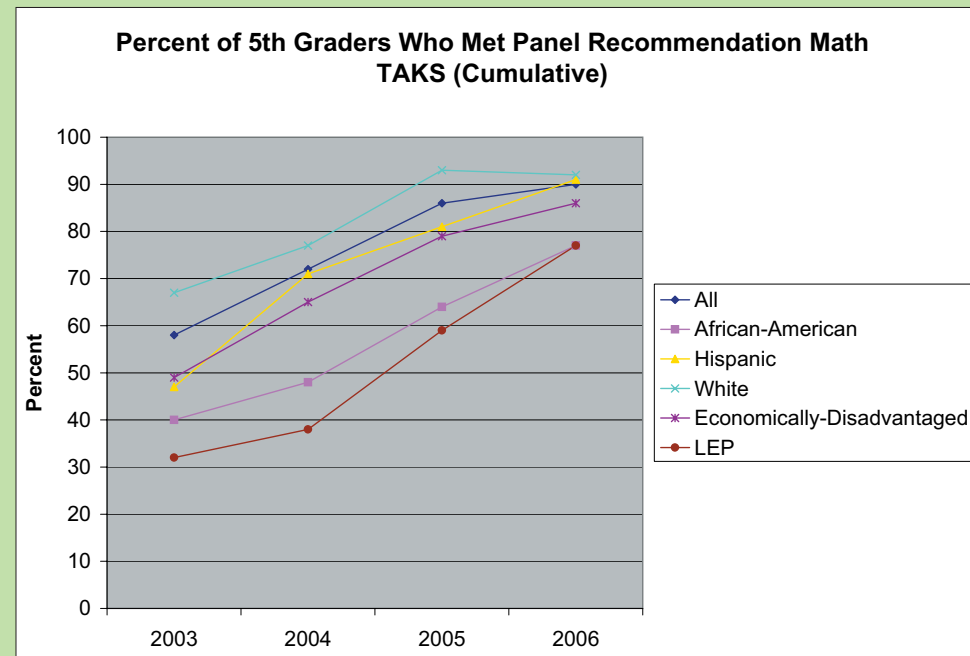
Source: TAKS results

College/Workplace Readiness

The Higher Education Readiness Component measures a student's preparation based on the 11th grade exit level TAKS test in math and English/Language Arts. Students are considered ready for success in higher education or the workplace if they meet or exceed this score. This graph and table only show the percentage reaching the minimum score on their initial TAKS test and does not include students who reach that standard through their performance on the ACT, SAT or other measures. That measure is not publicly available at this time.

	All	AfAm	Hisp	White	EcoDis*	
ELA**04	36	20	24	50	19	
ELA**05	43	27	33	57	28	
Math04		48	23	29	70	23
Math05		50	21	33	74	27

This measure shows the percentage of BISD elementary school students prepared for middle school math by meeting the State Board of Education's panel recommendation on the 5th grade math TAKS.



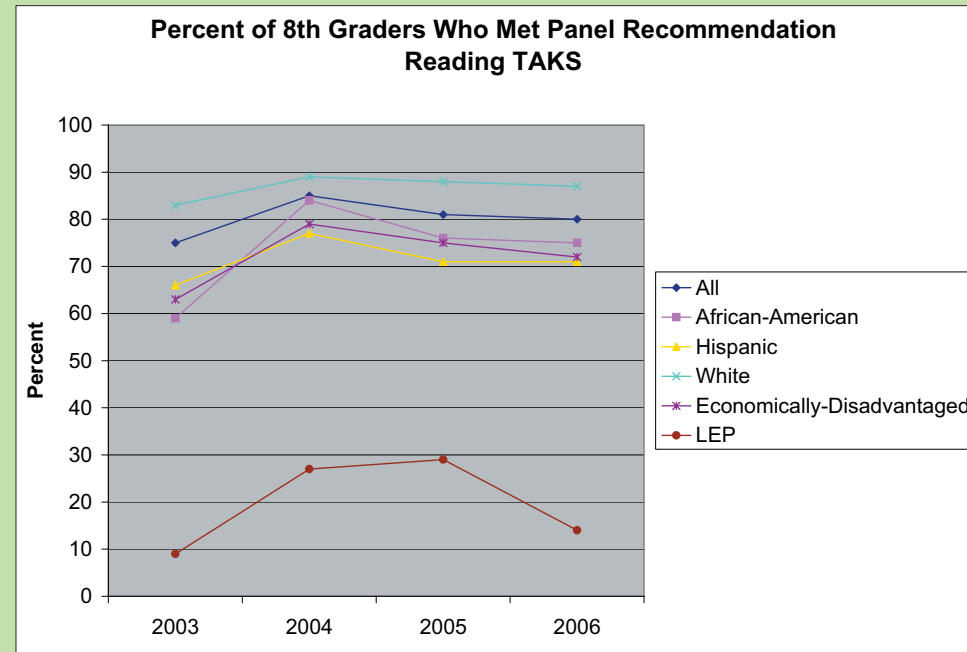
	2003	2004	2005	2006
All	58	72	86	90
AfAm	40	48	64	77
Hispanic	47	71	81	91
White	67	77	93	92
EcoDis*	49	65	79	86
LEP	32	38	59	77

*Economically Disadvantaged

*Economically Disadvantaged
**English/Language Arts

8th Grade Reading TAKS

This measure determines the percentage of BISD 8th grade students on track in reading for high school level course work. It shows the percentage of students who met the State Board of Education's panel recommendation on the reading TAKS. Students will be required to meet panel recommendation by the 2007-2008 school year in order to meet assessment requirement for promotion to 9th grade.



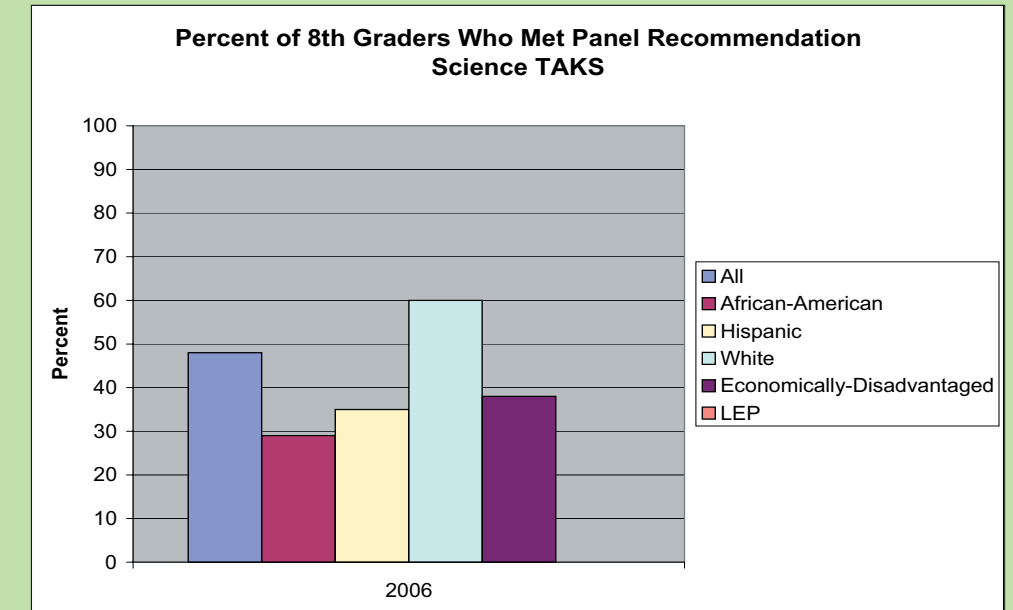
	2003	2004	2005	2006
All	84	91	89	91
AfAm	69	86	77	76
Hispanic	68	81	78	82
White	90	94	93	95
EcoDis*	63	77	72	76
LEP	40	35	41	24

8th Grade Science TAKS

This measure determines the percentage of BISD 8th grade students on track in science for high school level course work. It shows the percentage of students who met the State Board of Education's panel recommendation on the science TAKS. This is the first year the 8th Grade Science TAKS test was administered.

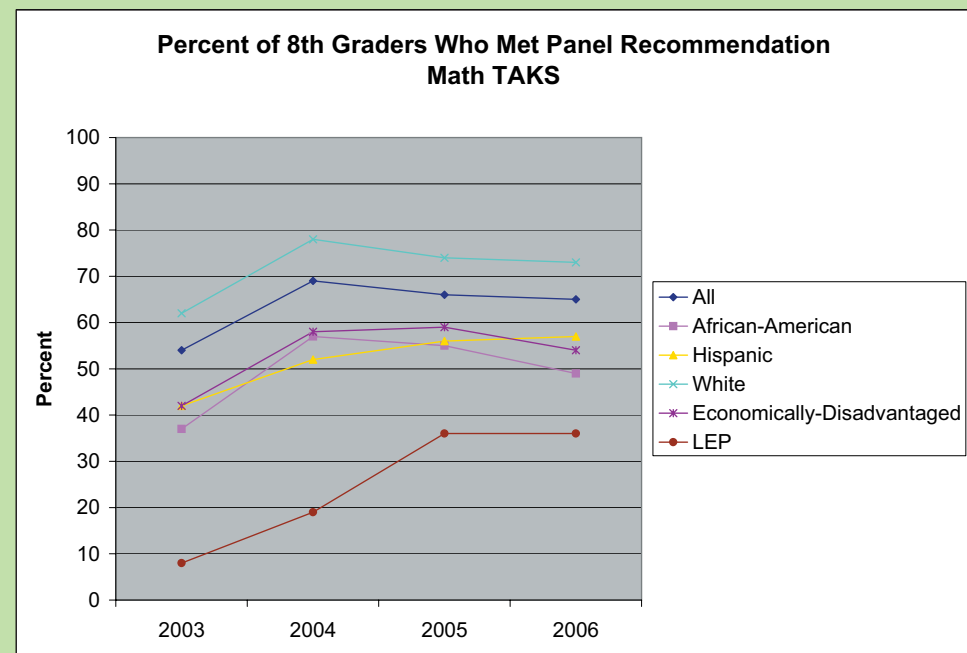
	2006
All	48
AfAm	29
Hispanic	35
White	60
EcoDis	38
LEP	0

Source: TAKS Results



8th Grade Math TAKS

This measure determines the percentage of BISD 8th grade students on track in math for high school level course work. It shows the percentage of students who met the State Board of Education's panel recommendation on the math TAKS. Students will be required to meet panel recommendation by the 2007-2008 school year in order to meet assessment requirement for promotion to 9th grade.



	2003	2004	2005	2006
All	54	69	66	65
AfAm	37	57	55	49
Hispanic	42	52	56	57
White	62	78	74	73
EcoDis*	42	58	59	54
LEP	8	19	36	36

*Economically Disadvantaged

Middle School Preparation for High School

The National Assessment of Educational Progress was provided to a representative sample of BISD 8th grade students for the first time in spring 2005. The selected students were tested in reading, math, and science. These scores represent the first administration of the NAEP Science Assessment for Bastrop ISD. Students who achieved the proficiency or advanced performance level on NAEP should have an above or on grade level comprehension of 8th grade academic knowledge and skills. BISD students will next take the NAEP test in 2007.

